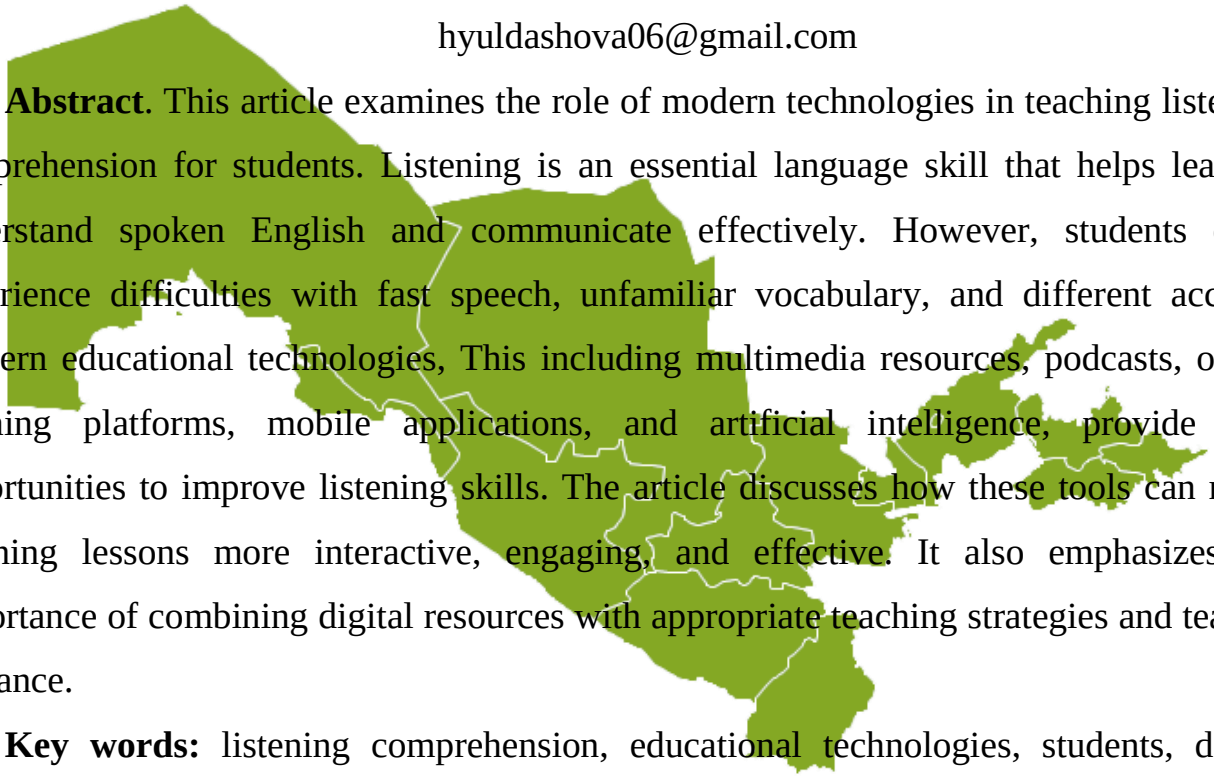
Qabul qilindi: 5-noyabr 2026-yil • Ma’qullandi: 9-noyabr 2026-yil • Nashr qilindi: 12-noyabr 2026-yil

TECHNOLOGIES FOR TEACHING LISTENING COMPREHENSION FOR STUDENTS

Yo‘ldoshova Hilola Sherali qizi
UZSWLU, English philology faculty, student
hyuldashova06@gmail.com



Abstract. This article examines the role of modern technologies in teaching listening comprehension for students. Listening is an essential language skill that helps learners understand spoken English and communicate effectively. However, students often experience difficulties with fast speech, unfamiliar vocabulary, and different accents. Modern educational technologies, This including multimedia resources, podcasts, online learning platforms, mobile applications, and artificial intelligence, provide new opportunities to improve listening skills. The article discusses how these tools can make listening lessons more interactive, engaging, and effective. It also emphasizes the importance of combining digital resources with appropriate teaching strategies and teacher guidance.

Key words: listening comprehension, educational technologies, students, digital learning, multimedia resources, podcasts, artificial intelligence, foreign language teaching.

Introduction

Listening comprehension is one of the most important skills in learning a foreign language. It helps students understand spoken information, recognize different accents, improve pronunciation, and communicate effectively. However, many English language learners experience difficulties in listening because of fast speech, unfamiliar vocabulary, different pronunciation patterns, and limited exposure to authentic English materials.

In traditional language classrooms, listening activities mainly depend on textbooks and audio recordings. Nowadays, the development of educational technologies has created new opportunities for improving students' listening skills. Digital resources such as podcasts,

educational videos, online platforms, mobile applications, and artificial intelligence tools can make listening lessons more interactive and effective. According to Rost (2011), listening plays an essential role in language learning because it provides learners with opportunities to understand and process spoken language.

Modern technologies offer different ways to develop students' listening comprehension. One of the most effective approaches is using multimedia resources. Videos, documentaries, interviews, and educational films help students understand spoken English through both audio and visual information. For example, teachers can use short videos and ask students to identify the main idea, answer questions, or summarize the content. These activities make listening lessons more interesting and meaningful.

Podcasts and audiobooks are also useful tools for developing listening skills. They expose students to different accents, speaking styles, and real-life conversations. Students can choose topics according to their interests, listen repeatedly, and practise independently outside the classroom. Field (2008) emphasizes the importance of developing learners' ability to understand spoken language through effective listening practice. Online learning platforms such as BBC Learning English, British Council LearnEnglish, and TED-Ed provide various listening exercises, videos, and interactive activities. These resources allow students to practise listening for general understanding and specific information. Teachers can also use online quizzes to check students' comprehension and identify their difficulties.

Another important development is the use of artificial intelligence (AI) in language education. AI-supported tools can provide speech transcripts, explain unfamiliar vocabulary, and generate listening comprehension questions. Students can use these technologies to review difficult recordings and improve their understanding. However, teachers should check the accuracy of AI-generated materials and guide students in using them responsibly.

Mobile applications also make listening practice more accessible. Students can use their smartphones to listen to English recordings, complete exercises, and repeat difficult sentences whenever necessary. This flexibility encourages independent learning and regular practice. Despite the advantages of technology, its effectiveness depends on how it is used.

Students may become too dependent on subtitles or lose concentration because of digital distractions. Therefore, teachers should combine technological resources with traditional classroom activities, discussions, and group work. Vandergrift and Goh (2012) emphasize the importance of helping learners develop effective listening strategies and become more independent listeners.

Conclusion

In conclusion, modern technologies play an important role in teaching listening comprehension for students. Multimedia resources, podcasts, online platforms, mobile applications, and artificial intelligence provide opportunities to make listening activities more interesting, accessible, and effective. They help students improve their understanding of spoken English, develop vocabulary, and become more confident language learners. However, technology should support rather than replace teachers and traditional teaching methods. The most effective approach is to combine digital resources with appropriate teaching strategies, regular practice, and teacher guidance. In this way, technology can contribute significantly to the development of students' listening comprehension and overall language skills.

References

1. Field, J. (2008). Listening in the Language Classroom. Cambridge: Cambridge University Press.

2. Harmer, J. (2007). The Practice of English Language Teaching (4th ed.). Harlow: Pearson Longman.

3. Rost, M. (2011). Teaching and Researching Listening (2nd ed.). Harlow: Pearson Education.

4. Vandergrift, L., & Goh, C. C. M. (2012). Teaching and Learning Second Language Listening: Metacognition in Action. New York: Routledge.

5. British Council. (n.d.). LearnEnglish. https://learnenglish.britishcouncil.org/